Entry and course requirements standards



CRICOS course code	Course name	Program name	Entry	Entry requirements	Satisfactory course progress
082519A	Primary School (Years Prep-6) (including Primary Years Program delivered in line with P-6 curriculum framework)	Primary School (Years Prep–5) Primary School (Year 6)*	Term 1 (January) Term 2 (April) Term 3 (July) or Term 4 (October) Term 1 (January) *overseas students must enter Year 6 in Term 1	Preparatory year ('Prep'): Children are eligible to attend full-time Prep from the beginning of the school year in which they will reach five years of age on or before 30 June. Children who have not yet turned 6 are not eligible to hold a student visa 500 (schools). EQI may issue an Authority to Enrol for the period until they turn 6 to enable them to commence school earlier if required. There are no academic or English language proficiency requirements. Year 1: Children are eligible to attend Year 1 from the beginning of the school year in which they will be at least six years of age on or before 30 June. There are no academic or English language proficiency requirements. Years 2–6: Applicants must demonstrate they passed all core subjects in their previous two years of schooling. There are no English language proficiency requirements.	Students in Prep–6 must demonstrate a minimum overall achievement of: • A pass/C/satisfactory (or equivalent) in every subject studied each Semester. • If the overseas student's effort is at least "satisfactory", despite not passing all subjects/areas studied, EQI may consider the overseas student to have achieved "satisfactory" course progress, • For Year 6, where students are progressing to Year 7, effort will not be considered and overseas students must achieve a pass/C/satisfactory (or equivalent) in every subject studied to attain exit levels required to progress to junior high school. Where an overseas student has failed to demonstrate satisfactory course progress for two consecutive study periods*, EQI must notify the National Education Services for overseas Students (ESOS) Agency via Provider Registration and International Student Management System (PRISMS) that the overseas student has breached a condition of their student visa. *A study period is a Semester (or equivalent) as specified in the P-12 curriculum assessment and reporting framework (including the acceptable use of an "N" result).
087993A	High School Preparation (HSP)	High School Preparation (HSP)	At the beginning of any school term (January, April, July*, October) *Last entry prior to Senior Secondary Course is Term 3 (July)	Applicants must demonstrate they passed all core subjects in their previous two years of schooling. There are no English language proficiency requirements.	 A minimum achievement of the following: Beginner to Elementary level – limited use of English and developing awareness of simple grammatical structures Elementary to Pre-Intermediate level – developing use of English within familiar contexts Pre-Intermediate to Intermediate levels – use a number of English grammatical structures, including some complex sentences and academic vocabulary Intermediate to Upper Intermediate level – use a variety of English grammatical structures, including many complex sentences and appropriate academic vocabulary.

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Junior High School (Years 7–10) Includes high school (Study Abroad), high school (Regional Study Abroad) and Year 10 International Baccalaureate (IB) Diploma Programme preparation	Junior High School	At the beginning of any school term in Years 7–10 (January, April, July, October)	Applicants seeking entry into Junior High School must demonstrate they passed all core subjects in their previous two years of schooling, and have: • successfully completed HSP* or an equivalent preparation course*, or • completed a valid and approved English language test, achieving the score outlined in the table below, or • completed schooling taught in English for a minimum of two years. In limited circumstances, EQI may, in its discretion, allow an applicant to demonstrate English language proficiency by proof they have studied English as a subject for a minimum of two years and achieved satisfactory results. If an applicant demonstrates good to excellent results, the applicant may be progressed, by a maximum of two terms, to accommodate the difference in schooling systems and academic calendars between countries. * EQI will not accept a student who has studied more than 40 weeks (equivalent to 1 full school academic year) in a HSP or an equivalent preparation course (except in limited circumstances).	To demonstrate readiness for mainstream studies, overseas students must participate in class activities, complete assessment and attain the required exit level/s (as above) for their mainstream course. If an overseas student does not demonstrate satisfactory course progress required to enter mainstream high school throughout their HSP enrolment, EQI may: • require the overseas student to: o enrol in a lower year level, or o complete an additional term of HSP, or • cancel the overseas student's enrolment. *A study period is a term. Generally, applicants are initially offered 2 terms or 1 semester of HSP and students may study no more than 4 terms (or equivalent to 1 full academic year) in this program. A minimum overall achievement of: • A pass/C/satisfactory (or equivalent) in every subject studied each Semester. • If the overseas student's effort is at least "satisfactory", despite not passing all subjects/areas studied, EQI may consider the overseas student to have achieved "satisfactory" course progress. This option is not available to students in Year 10, progressing to Year 11, a pass/C/satisfactory (or equivalent) in every subject studied applies as these students must attain these exit levels required to progress to senior high school. Where an overseas student has failed to demonstrate satisfactory course progress for two consecutive study periods*, EQI must notify the National ESOS Agency via PRISMS that the overseas student has breached a condition of their student visa. If after arrival it becomes clear that an overseas student does not meet the academic and/or English language requirements for their course, the overseas student may be required to undertake HSP prior to recommencing mainstream high school. *A study period is a Semester (or equivalent) as specified in the P-12 curriculum assessment and reporting framework(including the acceptable use of an "N" result).
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Queensland Academies

Queensland Academies have a single point of entry into the senior years programme, at the start of Year 10. On completion of Queensland Academies Year 10 IB Diploma preparation programme, students continue and complete the IB Diploma Programme in Years 11 and 12.

Applicants must demonstrate English language proficiency, at the time of applying, by either:

- submitting an approved English language test result of:
 - o an AEAS score of 70+, or
 - an Academic International English Language Testing System (IELTS) (overall) test score of 5.5, or
 - at least a General IELTS (overall) test score of 6 (or equivalent) (see table below)
- providing evidence of secondary studies taught in English for a minimum of two years.

Applicants will need to sit the General Academic Entrance Test (designed by Edutest).

All Queensland Academies applicants will be required to attend an interview to present themselves and their capabilities.

Refer to the <u>Queensland Academies website</u> for additional information.

		Junior High School (Study Abroad)	At the beginning of any school term in Years 7–10 (January, April, July, October)	Applicants seeking entry into Junior High School (Study Abroad) must demonstrate they passed all core subjects in their previous two years of schooling, and have: • successfully completed HSP* or an equivalent preparation course*, or • completed a valid and approved English language test, achieving the score outlined in the table below, or • completed schooling taught in English for a minimum of two years, or • in limited circumstances, demonstrated English language proficiency by proof they have studied English as a subject for a minimum of two years and achieved satisfactory results. * EQI will not accept a student who has studied more than 40 weeks (equivalent to 1 full school academic year) in a HSP or an equivalent preparation course (except for in limited circumstances).	A minimum overall achievement of: A pass/C/satisfactory (or equivalent) in every subject studied each Term. If the overseas student's effort is at least "satisfactory", despite not passing all subjects/areas studied, EQI may consider the overseas student to have achieved "satisfactory" course progress*. Where an overseas student has failed to demonstrate satisfactory course progress for two consecutive study periods*, EQI must notify the National ESOS Agency via PRISMS that the overseas student has breached a condition of their student visa. If after arrival it becomes clear that an overseas student does not meet the academic and/or English language requirements for their course, the overseas student may be required to undertake HSP prior to recommencing mainstream high school. *For the Junior High School Program (Study Abroad), a study period is a Term.
082521G	Senior High School (Years 11–12) Includes high school (Study Abroad) and high school (Regional Study Abroad)	Senior High School	Year 11 Term 1 (January, before Day 8 verification)	Applicants seeking entry into Senior High School must demonstrate they passed all core subjects in their previous two years of schooling, and have: • successfully completed HSP* or an equivalent preparation course*, or • completed a valid and approved English language test, achieving the score outlined in the table below, or • completed schooling taught in English for a minimum of two years. In limited circumstances, EQI may, in its discretion, allow an applicant to demonstrate English language proficiency by proof they have studied English as a subject for a minimum of two years and achieved satisfactory results. EQI may accept, in some cases, overseas students from interstate or overseas senior secondary schools courses, depending on whether the applicant is eligible for non-Queensland credit (QCAA handbook). If EQI grants the applicant credit for recognised prior learning, EQI will give and keep a written record of the	 A minimum overall achievement of: A Satisfactory Achievement/C/Working Towards Competency (or equivalent) in a minimum of three learning options, as per the Queensland Curriculum and Assessment Authority (QCAA) categories of learning. These include General and Applied Senior Syllabuses, and QCAA Short Courses; or vocational education and training certificates; or the International Baccalaureate. Senior High School overseas students must remain eligible for a Queensland Certificate of Education (QCE). Where an overseas student has failed to demonstrate satisfactory course progress for two consecutive study periods*, EQI must notify the National ESOS Agency via PRISMS that the overseas student has breached a condition of their student visa. *A study period is defined as a Semester (or equivalent, for example, unit) as specified in the P-12 curriculum assessment and reporting framework.

		Study Abroad	At the beginning of any school term in Year 11 (January, April, July, October) or in Year 12 Term 1 (January) or Term 2 (April)	decision, and report any change in course duration to the applicant and in PRISMS. * EQI will not accept a student who has studied more than 40 weeks (equivalent to 1 full school academic year) in a HSP or an equivalent preparation course (except for in limited circumstances). Applicants seeking entry into Senior High School must demonstrate they passed all core subjects in their previous two years of schooling, and have: • successfully completed HSP* or an equivalent preparation course*, or • completed a valid and approved English language test, achieving the score outlined in the table below, or • completed schooling taught in English for a minimum of two years. In limited circumstances, EQI may, in its discretion, allow an applicant to demonstrate English language proficiency by proof they have studied English as a subject for a minimum of two years and achieved satisfactory results. * EQI will not accept a student who has studied more than 40 weeks (equivalent to 1 full school academic year) in a HSP or an equivalent preparation course (except for in limited circumstances).	A minimum overall achievement of: • A Satisfactory Achievement /C/Working Towards Competency (or equivalent) in a minimum of three learning options, as per the QCAA categories of learning. These include General and Applied Senior Syllabuses, and QCAA Short Courses; or vocational education and training certificates; or the International Baccalaureate. • Study Abroad students do not have to be eligible for a QCE. If after arrival it becomes clear that an overseas student does not meet the academic and/or English language requirements for their course, the overseas student may be required to undertake HSP prior to recommencing mainstream high school. Where an overseas student has failed to demonstrate satisfactory course progress for two consecutive study periods*, EQI must notify the National ESOS Agency via PRISMS that the overseas student has breached a condition of their student visa. *A study period is defined as a Term.
079332E	International Baccalaureate (IB) Diploma Programme (Years 11–12) Includes International Baccalaureate Diploma Programme (Year 11 and 12) at Queensland Academies			Applicants are required to demonstrate that they have achieved successful academic results in Years 9 and 10 (refer 082520G above). The IB Diploma is delivered in English and applicants must demonstrate English language proficiency, at the time of applying, by either: • submitting an approved English language test result of: o an AEAS score of 70+, or o an Academic IELTS (overall) test score of 5.5, or o at least a General IELTS (overall) test score of 6 (or equivalent) (see table below)	 For the International Baccalaureate Diploma Programme, a minimum overall achievement of: A Satisfactory Achievement /C/4 (or equivalent) in a minimum of three learning options, as per the International Baccalaureate Diploma. overseas students must remain eligible for the Diploma, including meeting the requirements of six subject groups and the Diploma Programme core, comprising Theory of Knowledge (TOK), Creativity, Activity, Service (CAS) and the Extended Essay. *A study period is defined as a Semester (or equivalent), as specified in the P-12 curriculum assessment and reporting framework.

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providing evidence of secondary studies conducted in English for a minimum of two years. Due to the high level analytical, comprehension, written and oral skills required in all subject areas of the course, applicants may be required to attend a pre-enrolment interview or complete pre-enrolment testing. **Queensland Academies** For Queensland Academies, at The QA IB Diploma is delivered in English and applicants the beginning of must demonstrate a sufficient level of English to be Term 1 Year 10 successful in the Queensland Academies Entrance Test. (January) - refer 082520G Applicants must demonstrate English language proficiency, at the time of applying, by either: submitting an approved English language test result of: an AEAS score of 70+, or an Academic IELTS (overall) test score of at least a General IELTS (overall) test score of 6 (or equivalent) (see table below) providing evidence of secondary studies taught in English for a minimum of two years. Applicants will need to sit a general academic test that has been designed by Edutest. All Queensland Academies applicants will be required to attend an interview to present themselves and their capabilities.

Refer to the Queensland Academies website for additional

Approved English language tests

EQI will accept the following English language test results for admission into each year level of the following courses:

information.

- Junior High School (Years 7–10)
- Senior High School (Year 11–12)

Refer to the entry requirements by course in the table above for accepted English language tests for International Baccalaureate Diploma Programme and Queensland Academies International Baccalaureate Diploma Programme courses.

Toot tune or	Year level applying to							
Test type ∞	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12		
AEAS [Australian Education Assessment Services]	46-52	46-52	46-52	53-60	61-65	70+		
EIKEN [test in Practical English Proficiency – Japan's leading language assessment]	3	3	Pre-2 (min 2040 points or 2 pass (min 1980 points)	2 high pass (min 2210 points) or Pre-1 pass (min 2304 points)	Pre-1 high pass (min 2450 points)	Pre-1 high pass (min 2450 points) or 1 pass (min 2630 points)		
General IELTS (overall) [International English Language Testing System]	4	4	4.5	5	5.5	6		
ISLPR (four skills at) [International Second Language Proficiency Rating]	1+	1+	1+	2+	3	3+		

[∞] Overseas students must present results for all four skills (reading, writing, listening and speaking)

Acceptance of other English language test results will be at the discretion of the Director, International Student Programs and will be assessed on a case-by-case basis. Tests must be valid and within two years of commencement at an EQI school.

Applicants who do not meet the English language requirements for direct entry into a high school course can either:

- successfully complete the High School Preparation (HSP) course prior to commencing high school, or
- undertake an English preparation course with one of EQI's approved English Language Intensive Courses for Overseas Students (ELICOS) <u>pathway</u> providers.

Entry into mainstream course following English preparation course

Where an overseas student is enrolled in HSP or an English preparation course with a pathway provider, entry into their high school course is subject to the overseas student demonstrating satisfactory progress.

If an overseas student does not demonstrate satisfactory progress in HSP or an English preparation course with a pathway provider, EQI will either:

- require the overseas student to enrol in a lower year level
- require the overseas student to complete an additional term of HSP or complete additional ELICOS studies
- cancel the overseas student's enrolment.

Providing a valid English test result after commencing HSP does not guarantee an overseas student immediate placement in their mainstream course.

Enrolment into HSP after commencement

If after a high school student has commenced study, it becomes clear that they do not meet the academic and/or English language requirements for their course, they may be required to undertake additional study in High School Preparation (HSP) at a Queensland state school or an eligible English preparation course with a pathway provider prior to commencing mainstream high school.

Entry points and duration

The Department of Education sets the <u>terms</u> and <u>school holiday</u> dates for all Queensland state schools. Queensland state schools provide for 40 school weeks each year, with the rare exception of a 41-week year on a cyclical basis.

Applicants can apply to commence an EQI course in Term 1, 2, 3 or 4 of the school year, however, the following restrictions apply:

- Term 3 of Year 6 (primary school) if the language of schooling is not in English
- Term 1 only of Year 11 for high school students wishing to graduate from senior high school
- Overseas students applying for the <u>High school (Study Abroad)</u> and <u>High school (Regional Study Abroad)</u> courses may not commence in Term 3 and/or 4 of Year 12.

The maximum period of enrolment for Study Abroad is 12 months. Applicants who wish to enrol in high school for longer than 12 months must apply for the <u>High</u> school course.

The duration for granting a student visa is at the discretion of the Department of Home Affairs.

The maximum period of enrolment for High School Preparation or English Language Intensive Courses for Overseas Students is 4 terms (40 weeks or a full academic year).

For entry points to the Queensland Academies please see: Queensland Academies - Entrance Test Policy.

Transfer from another CRICOS provider

Applicants may apply to transfer to an EQI school from another Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) provider.

Applicants must have completed the first six months of their first registered school sector course for exceptions please refer to the Transfer Policy section in the ISP

Standard terms and conditions. Additional information can also be found in the Transfer Procedure.

As per the <u>Transfer Procedure</u>, if the applicant has welfare arrangements approved by their releasing registered provider, EQI will:

- · negotiate the transfer date for welfare arrangements with the releasing registered provider to ensure there will be no gap
- inform the applicant of their visa obligation to maintain their current welfare arrangements until the transfer date, or have alternate welfare arrangements approved, or return to their home country until the new approved welfare arrangements take effect.

Grounds for refusal

A request to transfer from another registered provider will be refused as per the Transfer Policy section in the ISP standard terms and conditions.

Unsuccessful applications

Applicants are notified if their application is unsuccessful. Applications may be unsuccessful for a variety of reasons, for example:

- the applicant does not meet EQI entry and course requirements
- the applicant does not meet the <u>age requirements to obtain a student visa</u>
 - to enter Year 9 the applicant must be under 17 years
 - to enter Year 10 the applicant must be under 18 years
 - to enter Year 11 the applicant must be under 19 years
 - to enter Year 12 the applicant must be under 20 years
 - please note that these age requirements do not guarantee a student will be accepted by their preferred school
- there is no availability in the applicant's preferred schools
- there are outstanding fees owed to EQI or the Department of Education by the applicant or their parent
- the applicant has received a student visa refusal from the Australian Government department responsible for immigration for the reasons of fraud, insufficient funds or non-Genuine Student (GS) requirement within the previous 12-month period
- the applicant is transferring from another CRICOS-registered provider and has not completed six months of their school course.

Further applications after a visa refusal have been issued by the Australian Government department responsible for immigration will only be accepted at the discretion of the Director, International Student Programs and will be assessed on a case-by-case basis.

Successful applications

EQI sends successful applicants an offer of enrolment with an Enrolment agreement (including the Standard terms and conditions, an Initial invoice and a Statement of fees) and a Payment notification form.

To accept an Offer of enrolment, the applicant must:

- return the signed Enrolment agreement
- pay the amount owing on the Initial invoice or the Statement of fees
- · return the completed Payment notification form
- If the applicant is under 18 years of age, the Enrolment agreement must be signed or otherwise accepted by the applicant's parent or legal guardian.

Overseas Student Health Cover (OSHC)

It is an Australian Government visa requirement that student visa holders have OSHC for the duration of their student visa. Some limited exceptions apply.

EQI will not issue a Confirmation of Enrolment (CoE) until EQI receives either:

- the OSHC payment (as part of the payment of the Initial invoice)
- proof that the applicant has purchased visa-length OSHC from an approved Australian OSHC provider
- proof that the applicant is <u>exempt</u> from the requirement to purchase OSHC.

Visa-length OSHC ensures that overseas students comply with the conditions of their student visa and they have access to affordable medical and hospital treatment whilst studying in Australia.

Formalisation of enrolment

Enrolment is formalised when:

- an applicant accepts an offer of enrolment (by returning the signed Enrolment agreement, paying fees and returning the 'Payment notification form')
- any pre-enrolment conditions are met (for example, additional requested documentation is supplied)
- EQI issues the overseas student with a Confirmation of Enrolment (CoE) and a Confirmation of Appropriate Accommodation and Welfare (CAAW) letter (if the overseas student will be living in an EQI approved homestay).

Accommodation and welfare

Overseas students enrolled in an EQI program can choose to live either:

- under EQI's welfare and live with an accommodation provider approved by us, such as homestay (this option is only available to overseas students enrolled
 in a high school course)
- if you turn 18 before the completion of your course, when you turn 18, live with an accommodation provider or accommodation approved by us
- with a parent, legal custodian or relative approved by the Australian Government department responsible for immigration.

Where EQI accepts responsibility for approving the accommodation support and general welfare arrangements for an overseas student who has not turned 18, EQI will:

- nominate dates for which it accepts responsibility for approving the overseas student's accommodation, support and general welfare arrangements on the CAAW letter
- advise the Australian Government department responsible for immigration on the CoE
- have documented procedures for verifying that the overseas student's accommodation, support and general welfare arrangements are appropriate to their age and needs, before the initial placement and each semester (every 6 months)
- advise the Australian Government department responsible for immigration as soon as practicable if the overseas student will be cared for by a parent, legal custodian or relative approved by the Australian Government department responsible for immigration (CAAW no longer required)
- advise the Australian Government department responsible for immigration within 24 hours if EQI no longer approves any of these arrangements.

For further information, please view EQI's ISP standard terms and conditions and Accommodation and welfare procedures.

Schooling options for school-aged dependants

The Department of Education's <u>Temporary Residents Admissions</u> (TRA) program provides information about enrolment of school-aged dependents. Information about fees can be found in the Fee Structure and Exemption Criteria factsheet.

Contact details updates

In order to comply with obligations of the *Education Services for Overseas Students (ESOS) Act 2000*, to ensure the accuracy of the International Student Management System (ISMS) data and to calculate school payments for homestay and tuition. Refer to <u>Student management – subclass 500 (schools) visa procedure</u>.

Education agents

EQI works with many agents throughout the world. EQI-registered education agents promote EQI programs internationally as well as provide advisory and travel services to assist overseas students interested in applying to enrol in an EQI program. If an education agent is nominated on an application for enrolment, all communication regarding that application and subsequent enrolment, if applicable, will be sent to the education agent unless the overseas student or their parent has notified EQI otherwise.

EQI will not accept overseas students from an education agent if it knows or reasonably suspects the education agent to be:

providing migration advice, unless that education agent is authorised to do so under the Migration Act 1958

- engaged in, or to have previously engaged in, dishonest recruitment practices, including the deliberate attempt to recruit an overseas student where this
 clearly conflicts with the obligations of registered providers under Standard 7 of the National Code of Practice for Providers of Education and Training to
 Overseas Students 2018
- facilitating the enrolment of an overseas student who the education agent believes will not comply with the conditions of his or her visa
- using PRISMS to create Coe's for other than bona fide overseas students.

Use the <u>search tool</u> on the EQI website to find an EQI education agent.