*This fact sheet can be read in conjunction with the* [*Flexible work arrangements policy*](https://ppr.mpe.qed.qld.gov.au/policy-flexible-work-arrangements)

*and* [*Parental leave procedure*](https://ppr.mpe.qed.qld.gov.au/procedure-disclosing-personal-information-to-law-enforcement-agencies)*.*

**Part-time teaching**

Part-time is a type of employment provided by the [Teaching in State Education Award – State 2016](https://www.qirc.qld.gov.au/awards/modern-awards) (“Award”). A part-time teacher, head of program, school leader, community teacher or assistant teacher means an employee other than a casual who is engaged to work on a regular basis provided that the total fortnightly engagement is less than full-time employment (8.2.1(a), Award).

**Flexible work arrangements**

All employees have the right to apply for flexible work arrangements, including part-time employment, in accordance with the department’s [Flexible work arrangements policy](https://ppr.mpe.qed.qld.gov.au/pp/flexible-work-arrangements-policy).

**Return from parental leave**

Parents returning from parental leave have a right to request part time work arrangements on return from parental leave, in accordance with the [Parental leave procedure](https://ppr.mpe.qed.qld.gov.au/pp/parental-leave-procedure).

**Professional development**

Interested to understand your obligations to attend professional development as a part time teacher? [Find out more here.](https://education.qld.gov.au/about-us/calendar/staff-professional-development)

**Part-time award conditions**

A part-time employee receives, on a pro-rata basis, the same salary and conditions of employment to those of an equivalent full-time employee, who performs the same kind of work, (*8.2, Award*).

* A part-time teacher, head of program, school leader, community teacher or assistant teacher will be in the range equivalent to 0.2 to 0.9 of full-time employment, (*8.2.1(b), Award*).
* In extenuating circumstances, where isolation or special requirements are factors present in the staffing of schools, the minimum fraction may be 0.1 of full-time employment, (*8.2.1(c), Award*).
* The employment pattern of a teacher, head of program, school leader, community teacher or assistant teacher will be such that their fraction of full-time employment will be worked over the fortnight corresponding with a pay period. Where a secondary school operates a cyclical timetable, the fraction of full-time employment may be averaged over a period of 2 cycles, (*8.2.1(d)(i), Award*). Employment within that pattern, in terms of any one day, will be either for one half day or a full day, (*8.2.1(d)(ii), Award*).
* The teacher, head of program, school leader, community teacher or assistant teacher in conjunction with their supervisor will determine the regular hours and days of work on an annual basis in accordance with the fraction of full-time employment and the school's timetabling processes, (*8.2.1(d)(*iii*), Award*).
* Any amendment to the regular pattern of work will be by mutual agreement, (*8.2.1(d)(iv), Award*).

**For all enquiries, contact:**

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***Factsheet: Part-time teaching***